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## ***GENERAL INFORMATION***

The Department of Sociology at the University of Oregon has an unbroken line of descent dating back to when formal courses in sociology were first taught at the University in 1894.

The graduate training program in sociology is designed for students who wish to obtain the Ph.D. in preparation for professional careers in teaching and research. Over 258 doctorates have been awarded since 1954. Close working relationships are maintained between graduate students and staff. During the latter part of their graduate program, students often have opportunities to do supervised teaching of University classes. The department places a strong emphasis on research and students will find opportunities to participate in projects conducted by faculty members.

The University operates on a quarter system. Fall term begins the last Monday in September. Basic graduate courses in sociology are not offered during the Summer Session.

The Graduate School of the University of Oregon requires the Ph.D. be completed no later than seven years after entering the Ph.D. program, regardless of leaves.

## ***THE GRADUATE PROGRAM***

The graduate program in sociology is designed both to give students a thorough grounding in the basic theoretical perspectives and research tools of the discipline and also to permit them to achieve special competence in individually selected fields within the discipline. The program leading up to the master's degree concentrates on helping each student gain mastery of theory and methods and of two or more specialty areas within the field.

### **Advising**

It is very important that students have regular contact with their advisors throughout their study at Oregon. Each graduate student in the department will have a faculty advisor to assist in the planning and completion of a systematic program of study tailored to the student's needs and interest and fulfilling departmental requirements. The advisor participates in decisions with the student regarding the choice of areas of specialization, preparation for the Master's Paper, formation of the Comprehensive Examination Committee, the Dissertation Committee, etc., as spelled out in the relevant sections below. The department assigns a preliminary advisor to each new student, but ultimately, advisor selection is left to the student, and the advisor may be changed at any time. The graduate program director will be glad to assist incoming students in their selection of advisors. Students often change advisors during the course of their studies.

### **Content of Basic Program**

The series of courses dealing with sociological theory and methods are the core of the program. The theory courses deal with the key issues and perspectives that have shaped the discipline: Questions of how social order is produced; How change comes about; How ideas are related to the structure of social relations.

Methods courses are designed to enable students to achieve competence in conducting sociological research of various kinds. These include a wide range of qualitative and quantitative approaches.

All graduate students are required to have at the time of admission, or to obtain within their first two years of residence, a basic knowledge of statistics for the social sciences and basic knowledge of theoretical foundations of the discipline.

### **Specific Requirements**

#### **For Students Entering with the Bachelor's Degree:**

Students admitted to the graduate program with a bachelor's degree will be required to complete 75 credit hours of graduate-level (500 to 600) work for the Ph.D. and 60 such units for the master's. Most graduate courses

are five credit hours. All required courses must be taken on a graded basis. Students with Graduate Teaching Fellowships usually take two courses per term.

1. Required courses:

- A. Sociology 617 and Sociology 618 (Sociological Theory I and II). These courses cover major 19th century social theorists, especially Marx, Weber, and Durkheim.
- B. Sociology 612 (Research Design). This course provides a hands-on coverage of research design issues including problem/question formulation, literature review, hypothesis construction, sampling decisions, choice of method for data collection, and strategies for data analysis. The final assignment is a comprehensive proposal for research suitable for the Master's Paper requirement. To assist their progress toward the proposal, students work through exercises resulting in draft components of the proposal. Enrollment is normally restricted to sociology graduate students.
- C. Soc 512 and Soc 513 (Sociological Research Methods). These courses cover quantitative methods: including hypothesis testing, confidence intervals, multiple regression, regression methods with dichotomous and limited dependent variables, and an overview of other advanced quantitative methods. Because the 500-level courses are 4 credit courses, graduate students also register for Soc 605 (Reading and Conference) for 1 additional credit.
- D. Two advanced methods courses (Sociology 613), one of which can be taken post-MA. Advanced methods classes taken must include two separate methods.
- E. Students are encouraged to develop specialized competence in research techniques appropriate to their interest during their second and later years in the program.
- F. One advanced theory course (Sociology 615). These courses focus on specialized traditions of social theory or the works of a major theorist. A second advanced theory course can be substituted for one of the substantive graduate seminars (see G below), as long as the content differs substantially from the first 615 course. The second course may be taken post-MA. These courses focus on the specialized traditions of social theory or the works of a major theorist.
- G. Students must take four substantive graduate seminars or three substantive seminars and a second advanced theory course. In either case, at least two substantive seminars must be taken pre-M.A. The substantive seminars are: Sociology 616 (Issues in the Sociology of Environment and Resources), Sociology 628 (Issues in Interaction and Social Psychology), Sociology 642 (Issues in Population, Community and Urban Sociology), Sociology 644 (Issues in the Sociology of Race and Ethnicity), Sociology 646 (Issues in the Sociology of Work and Organizations), Sociology 656 (Issues in the Sociology of Gender), Sociology 661 (Issues in the Sociology of Culture, Education and Religion), Sociology 664 (Issues in Political and Economic Sociology). Any of the above seminars may be taken more than once, so long as the class content differs substantially each time. Both syllabi must be submitted to the Curriculum Committee to confirm the difference.
- H. If a student wants to substitute a 400/500 class, a reading and conference (Sociology 605), or a class outside the department for a substantive graduate seminar, s/he must write a one-page rationale for the substitution. The substitution must be approved by the chair of the Curriculum Committee and the student's advisor. Substitutions by 400/500 classes and readings and conferences (Sociology 605) will be approved only under unusual circumstances.
- I. All incoming students must also take the seminar-Introduction to Graduate Sociology (Soc 607) for 2 hour credit. The purpose of this course is to introduce students to the department and the university community.

- J. Up to 15 of the units required for the M.A. or Ph.D. may be distributed among Soc 601 (Research), Soc 605 (Reading and Conference), and Soc 606 (Supervised Field Study). These courses may be taken on a pass/no pass basis.
- K. In choosing electives, students are encouraged to consider courses offered by other departments.
2. Students entering the program with a bachelor's degree should be able to complete the 60-hour requirement for an M.A. and the Master's Paper requirement in their first six quarters of enrollment. **Students who do not complete the requirement by the end of nine quarters of enrollment will be terminated from the program.**
  3. Students entering the program with a bachelor's degree will be awarded a master's degree upon the completion of the 60-hour requirement if they have achieved an average of B or better in their graded courses and if they have passed the Master's Paper requirement "at the MA level." These 60 units must include Sociology 612 (Research Design), Sociology 617, Sociology 618; at least one Sociology 615; at least one Sociology 613; 512; 513; and at least two substantive seminars.
  4. Graduate courses taken at another university or while a bachelor's student at the University of Oregon can occasionally substitute for our requirements. A student's petition will be considered by her/his advisor and the chair of the Curriculum Committee.
  5. Master's Paper
    - A. In addition to completing the credit requirements for the master's degree students must undertake the departmental Master's Paper requirement and receive a grade of "Pass at the PhD level" in order to continue in the doctoral program. The paper must present original empirical research and be stylistically formatted for an existing peer-reviewed journal approved by the student's advisor.
    - B. Students begin work on their papers in Sociology 612 (Research Design) during which time they should select the faculty advisor who will supervise them outside and beyond the seminar. The department advises faculty to consider their workload before accepting advisorships because no faculty members will be permitted to submit more than two Master's Papers per academic year for evaluation. Although the decision of when to submit a completed paper is up to the student, the department requires the advisor to make the first submission of the paper by forwarding it to the department head.
    - C. This requirement can be completed in any term of the academic calendar, but within a term, the department head will only accept first submissions by the third week. In consultation with the advisor, the department head appoints 2 faculty to an evaluation committee specific to the paper.
    - D. Simulating the process of peer review for refereed journals and university presses, the confidential evaluators return comments and grades to the department head. These grades are: (1) "Fail" (reject), (2) "Pass at the MA level" (revise and resubmit), and (3) "Pass at the PhD level" (accept or conditional accept). If the reviewers are in agreement, the head acting as "editor" returns the decision and anonymous comments to the student. If the reviewers return split grades, the head appoints a 3rd reviewer to evaluate the paper before returning the mean grade, the collected comments, and the head's decision serve as the assigned grade (non-fractional).
    - E. If a paper is not assigned a "Pass at the PhD level," the student may revise and resubmit the paper under the following conditions. After the first submission, students should submit papers directly to the department head. The head has the discretion to retain or change the evaluation committee for resubmitted papers, but no faculty member will be required to review papers for more than three students per academic year. Students whose papers fail an evaluation may submit a revised paper only during the first three weeks of a term that is subsequent to the original evaluation, hereafter referenced as "a subsequent term." Students whose papers "pass at the MA level" may revise and resubmit their papers in the same term and –if necessary- once again in a subsequent term. At the end of the subsequent term, the current grade for the paper is the final grade for the student's Master's Paper and no further evaluations will be made.

- F. Students may take up to fifteen units as they undertake their Master's Paper projects. Students may take ten units of SOC 605 (Reading and Conference) under the direction of their faculty advisor while preparing the MA Paper. These Soc 605 units will be evaluated by the faculty advisor on a P/NP basis. During the term that students plan to submit their paper for evaluation, they should enroll in SOC 608. These units will be graded on a P/NP basis. An "Incomplete" will be entered only if the student's paper receives a grade of "Fail" during that term. Under those circumstances, a student may enroll for five credits of 608 again the next term s/he submits the paper for evaluation, again on a P/NP basis. No more than five units of 608 may apply toward a student's degree.
- G. Students entering with a bachelor's degree must appoint an advisor and submit a proposal to that advisor by the end of the fourth term of enrollment. Students entering with a bachelor's degree are strongly encouraged to submit their Master's Papers by their sixth term of enrollment. If their papers do not receive a "Pass at the MA level" by their ninth term, they will be terminated from the graduate program without a master's degree. If their papers do not receive a "Pass at the PhD level" by their ninth term, but do receive a "Pass at the MA level" the students are eligible for a master's degree but are terminated from the Ph.D. program. .
- H. To be considered eligible for departmental funding, students who entered with a bachelor's must submit their completed Master's Papers by their sixth term of enrollment and receive a "Pass at the PhD level" by their seventh term of enrollment.
- I. Passing the Masters Paper requirement at the PhD level represents certification of comprehensive knowledge in one area of expertise for the Ph.D. degree. The sociological area of certification must be approved by the student's advisor. Since the department requires certification in two different areas, the certification associated with the Masters Paper permits the student to prepare for a comprehensive examination that will provide certification in another area.

## 6. The Comprehensive Examination

- A. The Comprehensive Examination will determine the degree to which a student has gained a mastery over the substantive knowledge, theory and methodology of one area of sociological inquiry distinct from the area to which the Master's Paper contributes. The area of the examination is selected by the student in consultation with a special committee consisting of at least three faculty members, two of whom must be sociology faculty; the chair of the committee must also be a sociology faculty member. The committee members must be approved by the Department Head. The committee will be responsible for preparing and evaluating the examination. The examination is a 3-day written examination of the student's mastery of a reading list approved by the committee. Although the student may suggest a list of questions for the examination, the committee decides on the questions. The committee poses the questions to the student at the start of the exam, and the student has 3 days to submit her/his answers.
- B. In defining the areas of examination, the committee has the responsibility of guarding against both narrow specialization and unrealistically broad aspirations on the part of the student. The current list of sections within the American Sociological Association should serve as models for balancing breadth and depth.
- C. Students who fail to pass an examination on the first attempt will be permitted to take the examination a second time. Students failing an examination twice will be terminated from the program.
- D. **To be considered eligible for departmental funding students who enter with a bachelor's degree or a master's degree in a field other than sociology must complete the C-exam by the end of their 9th term of enrollment in the regular academic calendar. Students who enter with a master's degree in sociology must complete the C-exam within six terms of enrollment.**

## 7. Doctoral Dissertation

Students who have passed the Comprehensive Examination will be advanced to PhD candidacy and may begin work on their doctoral dissertation proposal.

- A. The doctoral dissertation committee will be composed of at least three sociology faculty members and an additional member of the UO graduate faculty not affiliated with the Department of Sociology who serves as a representative of the Dean of the Graduate School. This committee should be proposed to the Dean of the Graduate School by the fall of the student's fifth year of enrollment and no later than six (6) months before the date of completion of the Ph.D. degree.
- B. The dissertation committee will be formed at the student's initiative after passing the Comprehensive Examination. All Ph.D. candidates must prepare a formal dissertation proposal and formally defend it before their committee no later than the fall of their fifth year of enrollment. The department will publicly recognize students who successfully defend their proposals prior to this deadline. Students are encouraged to defend before the end of their fourth year in the program.
- C. The student should obtain a copy of the *Style Manual for Theses and Dissertations* published by the Graduate School. This manual includes regulations for the dissertation and a checklist of timing for completion of certain administrative procedures.

There is no foreign language requirement for either the master's or the Ph.D. degree.

#### **For Students Entering With the Master's Degree:**

1. Students entering with a master's degree in any field from another institution are not required to complete a master's degree in the department **but are required to complete elements of the master-level training.**
2. **Students entering the program with a master's degree in sociology from another institution with a completed master's thesis** will be required to take Sociology 612 (Research Design) with their entering cohort. For these students, the department defines their admission to the graduate program as meeting the standard of "Pass at the MA level" for the Master's Paper. The thesis is also reviewed by two faculty members appointed by the department head to determine how the student must complete the Master's Paper requirement. Typically, the student must either (a) complete Sociology 612 (Research Design) with a grade of B or higher, producing a proposal suitable as a plan for revising her/his existing thesis or (b) also substantially rewrite their thesis by collecting new or additional data and producing a paper that the department treats as a new Master's Paper. The chair of the Admissions and Awards committee conveys in writing the specific details to the prospective student prior to their acceptance of the invitation to join the graduate program. To remain in good standing, such students must complete their respective Master's Paper requirements within their 4<sup>th</sup> term of enrollment. They will otherwise be subject to the same rules concerning the Master's Paper as other students (see section 5 above).
3. **Students entering the program with a master's degree in sociology from another institution without a completed master's thesis** will have their qualifications and prior training reviewed during their first quarter of residency by a committee of three faculty members – the student's advisor, the department head and the graduate program director. They must complete Sociology 612 (Research Design) with their entering cohort and undertake the full Master's Paper project. To remain in good standing, they must complete the Master's Paper within their 4<sup>th</sup> term of enrollment. They will otherwise be subject to the same rules concerning the Master's Paper as other students (see section 5 above). In addition, they must complete a minimum of 20 hours of graded, graduate-level work (excluding Soc 601-606, 608-609) before taking the comprehensive examination (also see section 6, paragraph D above).
4. **Students entering the program with a master's degree in a field other than sociology** will have their qualifications and prior training reviewed during their first quarter of residency by a committee of three faculty members – the student's advisor, the department head and the graduate program director. The courses beyond 612 (Research Design) required to prepare the student for the Master's Paper requirement will be specified by the committee in writing. The student will undertake the full Master's Paper project, subject to the same rules and deadlines for good standing that apply to students who enter with a BA (see section 5 above). In addition, they must complete a minimum of 30 hours of graded, graduate-level work (excluding Soc 601-606 and 608-609) before taking the comprehensive examination.

5. Only after receiving a "Pass at the PhD level" on their Master's Paper (or its equivalent for students with existing theses) can students who enter the program with a master's degree proceed with the program in the manner described in sections 6 and 7 above.

### ***GRADUATE SCHOOL REGULATIONS***

The regulations of the Graduate School pertaining to the granting of higher degrees are contained in the current University of Oregon Undergraduate and Graduate Bulletin. Among the more important regulations are the following:

1. The seven year time limit on completing a doctoral degree begins with the first term of admission as a conditional or regular doctoral student at the University of Oregon. The required year of residency spent on the Eugene campus, the passing of the comprehensive examinations required for advancement to candidacy, and the completion of the doctoral dissertation must all be accomplished within this seven-year period.
2. Candidates for the Ph.D. must successfully complete at least three consecutive terms of full-time graduate-level work in residence at the University of Oregon. Full-time work is defined as at least nine hours of completed work per term.
3. Students studying for higher degrees must maintain continuous enrollment (except for summers) until all program requirements have been completed, unless an "on-leave" status has been approved by the Graduate School. "On-leave" status is granted for a maximum period of three academic terms prior to advancement to candidacy. Students may apply for *In Absentia* for a maximum of three academic terms after advancement to candidacy. However, no matter how many leave terms are granted the seven year completion noted above still applies.
4. In order to obtain credit for a graduate course which was graded "Incomplete," a student must convert the incomplete into a passing grade within one calendar year of its assignment. This restriction does not apply to incompletes assigned to research projects (Soc 601) or Dissertation (Soc 603).
5. Students must complete 18 hours of Soc 603 (Dissertation) before completing the program for the Ph.D. Dissertation hours may not be taken until after the student has been advanced to candidacy.
6. A grade point average of less than 3.00 at any time during a graduate student's studies or the accumulation of more than 5 hours of N or F grades--regardless of the GPA--is considered unsatisfactory.

Although it is the responsibility of each student to be familiar with the various rules pertaining to the graduate program, the graduate program director will remind individual students about impending deadlines and will notify them about other matters concerning their status in the program in accordance with departmental and Graduate School policies.

### ***ADMISSIONS POLICIES***

#### **Basic Criteria**

The department currently admits six to eight new graduate students each year. Admission is granted for fall term only except under unusual circumstances.

The decision to admit a student to the graduate program in sociology is made by the department's Admissions and Awards Committee. The decision to admit is based on careful appraisal of letters of recommendation, a personal letter from the applicant, scores on the Graduate Record Examination, academic transcripts and other relevant information. Applicants are expected to have earned at least a bachelor's degree in sociology or a closely related discipline, and to have a grade-point average of at least 3.0 on a four-point scale. In exceptional cases, one or more of these requirements may be waived. Students entering the program with a master's

degree in sociology from other institutions are expected to show the same breadth of preparation expected of those completing master's degrees in this department.

All applicants are required to take the GRE. The GRE, transcripts, letters of recommendation, personal statements, and other information are all imperfect measures of probable success in graduate school. The department treats each of these as one of many variables considered in the admissions process. The department is strongly committed to Affirmative Action and urges qualified minority students to apply.

### **Housing Information**

Prospective graduate students may write directly to the *Office of University Housing, 1220 University of Oregon, Eugene, OR 97403-1220* for descriptive material and application forms regarding living accommodations (residence halls or off campus housing) or access the website at <http://housing.uoregon.edu/>. Application should be made as soon as possible.

### **Graduate Awards**

The department attempts to provide all eligible graduate students with financial awards for at least part of the time in which they enroll. Students should be prepared to rely on their own financial resources for some portion of their residence in the department.

Students are also encouraged to apply for outside support from public or private agencies. Loan funds and work study monies are not administered by the department. Separate application should be made directly to: *Office of Student Financial Aid, 1278 University of Oregon, Eugene, OR 97403-1278*.

### **Eligibility for Graduate Awards**

The department is currently able to provide a graduate award to all students it admits who apply for one.

Graduate awards carry a waiver of tuition. Recipients must, however, pay a fee of \$206 per term. A one-time matriculation of \$250 is charged during the first term of enrollment.

Eligibility for continuation of an award will be based on satisfactory performance of the duties connected with the award, successful completion of specific parts of the program within the time limits described in the preceding sections and acceptable academic performance. Students who lose their awards because of unsatisfactory performance will be considered for renewed support when their work is brought back up to a satisfactory level. Further details on regulations regarding eligibility for continuation of an award are given in the department's policy statement on GTF appointments available from the department's graduate secretary.

Although all awards have a maximum tenure of one academic year, the department currently has a policy of trying to provide eligible students with 12 terms of support if they entered with a bachelor's degree or a master's degree in a field other than sociology, or nine terms of support if they entered with a master's degree in sociology. These GTF awards must be taken within 7 years from initial enrollment and all awards are contingent upon academic standing in the department.

Most of the awards available within the department are Graduate Teaching Fellowships (GTFs) which require the student to assist faculty members with their teaching duties. That assistance can include the construction and grading of tests, leading group discussions, keeping office hours to provide individual help to students, attending the faculty member's lectures, etc. Those who receive appointments at .50 F.T.E. (full-time equivalent) are required to perform duties developed by the department to a maximum of 656 hours per nine-month academic year. This translates into a maximum workload of 219 hours per term, exclusive of vacation periods. Other assignments are prorated from that standard.

Research assistantships are occasionally available to applicants with some graduate training or exceptional undergraduate records, including research experience. These are renewable annually at the discretion of the research project director and the approval of the department.

### **Opportunities for Teaching**

There are many opportunities for advanced graduate students to acquire or improve teaching skills by assuming full responsibility for teaching undergraduate courses in the department. Announcements of available teaching positions are made from time to time by the Staff Development Committee. Students teaching for the first time in the department will be supervised by a faculty member designated by the Department Head.

Graduate students interested in applying for a position as a graduate student teacher should consult with the department's policy statement on GTF appointments and the chairperson of the Staff Development Committee concerning the procedures for making application and the criteria established by the department for making appointments.

### **How to Apply for Admission**

Online applications are preferred. For instructions and application go to:  
[http://gradweb.uoregon.edu/online\\_app/application/guidelines.htm](http://gradweb.uoregon.edu/online_app/application/guidelines.htm)

If it is not feasible to apply online follow the instructions below for a paper application. All the following materials must be in before the Admissions and Awards Committee will consider an application.

#### **Send Directly to the Department of Sociology:**

1. The "Graduate Admission Application" form if not applying online.
2. One (1) copy of an academic transcript from the institution granting your latest degree. One copy of transcripts from all other schools attended is also needed.
3. A letter to the Department of Sociology's Admissions and Awards Committee describing in detail your interests in the field of sociology and your career plans. The letter should discuss what academic or non-academic experiences most significantly contribute to the development of these interests and plans.
4. Samples of your written work (papers, essays, research reports, thesis, etc.).
5. At least three (3) letters of recommendation from former professors who are in a position to evaluate your potential for successful completion of the Ph.D. degree. Letters should be sent directly to the Chairperson of the Admissions and Awards Committee. Recommendation forms included in the application packet are preferred.
6. Results of the Graduate Record Examination (GRE) are required. Ordinarily this test may be taken at the counseling center of the nearest college or university. You should take the exam no later than fall term, since it requires about 5-8 weeks to process the results, and the scores must reach the department by February 1.

All of the above materials should be sent directly to:

Admissions and Awards Committee  
 Department of Sociology  
 1291 University of Oregon  
 Eugene, OR 97403-1291

#### **Send directly to the Director of Admissions** (1217 University of Oregon, Eugene, OR 97403-1217):

1. A copy of the "Graduate Admission Application" form if not applying on line.
2. An official transcript from the college or university from which you received your baccalaureate degree and all subsequent post-baccalaureate degree work. (Transcripts must show degrees earned.)

3. The nonrefundable \$50 application fee (payable to University of Oregon).

*February 1 is the deadline* for applying for admission for the following fall term. Applications that are still incomplete by February 1 have a considerably reduced probability of being acted on favorably. Applications for admission in winter or spring terms are ordinarily not accepted.

### **Special Information for International Students**

International applicants should follow the procedures for applying for admission that are described in the preceding section, with the following important exceptions:

1. International applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL). The department requires a score of at least 575 for the paper-based, 233 for computer-based, and 88 for internet-based.

International students offered a GTF appointment must have a Test of Spoken English (TSE) score or a Speaking Proficiency English Assessment (SPEAK) score on file with the Graduate School before their GTF appointment will be approved. This test may be taken on campus.

2. All international students enter the United States with "F-1" classification (nonimmigrant student status). In order to get F-1 status, an applicant must present the I-20 form issued from the University to the U.S. Consulate in his or her country. The University of Oregon will not mail the I-20 form until the international applicant has been judged admissible on academic grounds, has shown the language proficiency to handle the program, and has certified that there are adequate financial resources available for his or her support.
3. International applicants must submit the "Supplementary Application and Financial Statement for International Students" form. (If this form was not included in the packet, please request that it be sent.)

International applicants *must* have proof that adequate financial resources are available to cover their expenses while completing the graduate program. If financial responsibility is not assured, the University will not send the I-20 form.

### ***OTHER INFORMATION***

#### **Sociology Forum**

The Sociology Forum, composed of all full- and part-time graduate students in the Department of Sociology, is a student organization which pursues the interests of graduate students, encourages their mutual cooperation, promotes their professional development, participates in the formulation of policies affecting them, and helps maintain avenues of communication between faculty bodies and students.

#### **Student's Responsibility for Departmental and Graduate School Requirements**

**All students should study carefully the sections on the Graduate School and the Department of Sociology in the University of Oregon Undergraduate and Graduate Bulletin. It is the student's responsibility to be aware of all requirements listed there and for any changes that may occur.**

#### **Questions**

Applicants are urged to address any questions they may have concerning the graduate program to the chairperson of the Admissions and Awards Committee. Students already in residence should consult the graduate secretary or the graduate program director.

## INFORMATION ON THE FACULTY (2006-07)

**Michael Aguilera**, *Assistant Professor, Ph.D., Stony Brook University*

Areas: Economic sociology, social inequality, race and ethnicity.

Research Activities: Social networks and economic behavior; labor markets; immigrant adaptation.

**Yvonne Braun**, *Assistant Professor, Ph.D. University of California, Irvine*

Areas: Development, social change, environment; gender; social inequality.

Research Activities: Political ecology and institutional ethnography; social impacts of development; Lesotho, Southern Africa.

**Vallon Burris**, *Professor; Ph.D. Princeton University*

Areas: Theory; political sociology; stratification.

Research Activities: Class structure; corporate and political elites; right-wing movements.

**Lawrence R. Carter**, *Professor Emeritus; Ph.D. University of Oregon*

Areas: Demography; urban sociology; ecology; statistical research methods.

Research Activities: Demographic analysis of age structured populations; demographic modeling and forecasting of fertility, mortality and migration; time series analysis of demographic estimation and projection for local areas; dynamical systems analysis of demographic processes.

**Michael C. Dreiling**, *Associate Professor; Ph.D. University of Michigan*

Areas: Political sociology; social movements; social network analysis.

Research Activities: Corporate political action and US trade policy; nonviolence and social change; environmental movements.

**James R. Elliott**, *Associate Professor; Ph.D. University of Wisconsin-Madison* Areas: Social inequality; urban and community change; economic sociology.

Research Activities: Racial stratification; immigrant networks; gender, family and work; social and demographic transformation of post-Katrina New Orleans.

**John Bellamy Foster**, *Professor; Ph.D. York University*

Areas: Environmental sociology; social theory; Marxism; political economy.

Research Activities: Ecological crisis; economic crisis; imperialism; social theory.

**Linda Fuller**, *Professor; Ph.D. University of California, Berkeley*

Areas: Development; political economy; social change; Latin America; East/Central Europe; global inequalities.

Research Activities: Developing countries; comparative socialism; social change; global inequalities and luxury.

**Lynn Fujiwara**, *Assistant Professor, Women's Studies; Ph.D. University of California, Santa Cruz*

Areas: Feminist theory with emphasis in Third World and Critical Race Feminisms; women of color, immigration, citizenship, welfare, labor, and family; Asian American studies.

Research Activities: Immigrant women and welfare reform; Women, citizenship, and the politics of entitlement; the war against terrorism and immigrant rights.

**Marion S. Goldman**, *Professor; Ph.D. University of Chicago*

Areas: Sociology of religion; historical methods; sociology of gender.

Research Activities: Psychoanalytic theory; gender; new religious movements.

**Aaron Gullickson**, *Assistant Professor, PhD. University of California, Berkeley*

Areas: Social demography; race and ethnicity; stratification; family.

Research Activities: Racial inequality; interracial families; racial boundary formation; kinship and health.

**Patricia A. Gwartney**, *Professor; Ph.D. University of Michigan, Ann Arbor*

Areas: Social demography; research methods and measurement; family; stratification; labor force/employment/occupations.

Research Activities: Survey methodology; conflict resolution, premarital cohabitation; perceptions of war and terrorism.

**Jocelyn A. Hollander**, *Associate Professor; Ph.D. University of Washington*

Areas: Gender, social psychology, social inequality, violence against women, sociology of food.

Research Activities: Social construction of gender, prevention of violence against women, microsociological theory.

**Kenneth Liberman**, *Professor; Ph.D. University of California, San Diego*

Areas: Ethnomethodology; race and ethnic relations; phenomenology and postmodernism.

Research Activities: Practices of reasoning in non-Western societies; intercultural communication; cross cultural studies of self and identity; neocolonialism and the survival of indigenous cultures.

**Gregory McLaughlan**, *Associate Professor; Ph.D. University of California, Berkeley*

Areas: Political sociology; science, technology, and environment; urban politics and social movements.

Research Activities: War, peace, and international security; the politics of urban growth, environment, and economic development.

**Robert O'Brien**, *Professor and Department Head; Ph.D. University of Wisconsin, Madison*

Areas: Criminology; environment; research methods and statistics.

Research Activities: The ecology and demography of crime and lethal violence; measurement of crime; identification in the structural equation models; development of age-period-cohort characteristic models; and measurement problems in the analysis of sociological data.

**Ellen Scott**, *Associate Professor and Director of Women's and Gender Studies; Ph.D. University of California, Davis*

Areas: Social inequality, gender, race, welfare policy, carework in families with children with disabilities, feminist organizations, and qualitative methods.

Research Activities: Past research includes a longitudinal, ethnographic study of welfare recipients as they face the mandates of welfare reform. Current research focuses on the conflicts between wage work and care work in families of children with disabilities.

**Jiannbin Shiao**, *Associate Professor and Associate Director of Ethnic Studies; Ph.D. University of California, Berkeley*

Areas: Race & ethnicity; research methods; education; Asian American Studies; political sociology; social demography.

Research Activities: Philanthropic diversity policy; racial and ethnic identities of transracial adoptees; social segregation and interracial intimacy; race and ethnicity in the context of emerging genetic research.

**Caleb Southworth**, *Associate Professor; Ph.D. University of California, Los Angeles*

Areas: Economic sociology, postsocialist societies, quantitative-historical methods.

Research Activities: Study of competition among labor unions, analysis of class formation and labor markets in socialist societies, study of Russian industry, study of neighborhood and workplace political connections, geographic and historical methods.

**Richard York**, *Associate Professor; Ph.D. Washington State University*

Areas: Environmental sociology, philosophy of science, research methods, statistics.

Research Activities: Population, development and the environment; ecological crisis; history of the natural sciences.

#### **Participating Faculty:**

**Lynn Fujiwara**, *Assistant Professor, Women's and Gender Studies; Ph.D. University of California, Santa Cruz*

Areas: Feminist theory with emphasis in Third World and Critical Race Feminisms; women of color, immigration, citizenship, welfare, labor, and family; Asian American studies.

Research Activities: Immigrant women and welfare reform; Women, citizenship, and the politics of entitlement; the war against terrorism and immigrant rights.

**Judith Hibbard**, *Professor, Planning, Public Policy and Management; Dr.P.H. University of California, Berkeley*

Areas: Social roles and health.

Research Activities: Social epidemiology; women's health; health services research.

**Mia Tuan**, *Associate Professor; Ph.D. University of California, Los Angeles*

Areas: Racial and ethnic identity, race relations, transracial and international adoptions, school intergroup relations, and immigrant adaption.

Research Activities: Asian adoptee identity development; prejudice in politics; the sense of group position and the Wisconsin treaty rights conflict.

**Anita Weiss**, *Professor, International Studies; Ph.D. University of California, Berkeley*

Areas: South Asia; international development; comparative Muslim societies; gender and development.

Research Activities: Women, development and social change; political economy of Pakistan; politicized Islam, Women's rights and Islam

*An equal opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act*