

Sociology

Undergraduate

Handbook

University of Oregon

Student Handbook – Sociology at the University of Oregon

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The Study of Sociology

Sociology is the analytical study of human groups and societies -- how they develop, how they are structured, and how they function. Like human society itself, the field of sociology is extremely broad. Sociologists study the social world, from small groups of friends and families, to formal organizations, such as universities and corporations, to entire nations. We look at social relationships and interactions, at power and conflict, at structures that hold societies together, and at how societies change. The undergraduate program in sociology at the University of Oregon is designed to provide a broad understanding of human society for students in all fields as well as integrated and more advanced programs for sociology majors.

Recent graduates are found in every occupation and profession. Some graduates pursue further training in professional schools of social work, business administration, law, public administration and education. Graduate programs in sociology or related fields prepare students for academic careers (see p. 14 for more information.)

High school students planning to major in sociology should take courses in history and social studies. Substantial work in mathematics, English composition, and foreign languages is also recommended. Two-year transfer students are advised to come with a year's work in introductory level sociology courses, as well as courses that can fulfill University group requirements.

Sociology at the University of Oregon

The present Sociology Department at the University of Oregon can be traced directly to the 1894-1895 University of Oregon *Catalog*, which first listed General Sociology as a course for students majoring in Economics, History, and Public Law. This was one year after the first Department of Sociology was established at the University of Chicago.

For more than two decades sociology was taught in a department containing several other social science disciplines. In 1919 a separate School of Sociology was authorized, and in 1930 the present Department of Sociology came into being. Following World War II the department along with the University as a whole, expanded rapidly in faculty and students and in the number of courses and degree programs offered. By 1970 the department contained almost five times as many faculty as it had in 1947. Before World War II the department had a master's program from which a handful of students had graduated. A Ph.D. program was instituted in 1951 and the first degree was awarded three years later. Since 1954, more than 270 degrees have been awarded in the Ph.D. program

A number of scholarly journals have been edited in the department, including *Family Life Coordinator* (1955-1967), *Pacific Sociological Review* (1958-1969), *American Sociological Review* (1961-1962), *Sociometry* (1973-1976), *Journal for the Scientific Study of Religion* (1971-1974), *Focus on the Family* (1969-1974), *Critical Sociology* (1997-1999), and *Monthly Review* (2000-).

We are active at every level of the profession and have an active chapter of the International Sociology Honor Society, Alpha Kappa Delta.

Undergraduate Studies

There are three levels of undergraduate courses in sociology at the University of Oregon:

1. Lower-division 200-level courses provide an introduction to the field. SOC 204 (Introduction to Sociology) and/or SOC 207 (Social Inequality) serve as a good foundation and are required for moving on to upper-division courses.
2. 300-level (upper-division) courses extend the student's knowledge of subjects covered in the 200-level courses and provide an introduction to social research methods and social theory. Students are strongly encouraged to take the required methods and theory 300-level sequence (SOC 310, 311, 312) early in their academic careers as they are required to take 400 level courses.
3. 400-level (upper-division) courses are advanced and specialized courses. Most build on background gained in 200-level and 300-level courses. Upper-division courses are smaller in size than the lower-division courses and provide more opportunity for faculty-student interaction. Undergraduates are encouraged to take 400-level courses before their senior year, and 16 hours of coursework numbered 407 or 410-491 is required for the major. Even though both graduate and undergraduate students may be enrolled in a 400/500 level course (500 is graduate level), requirements and grade scales for two levels of undergraduates and graduates enrolled in the same course are different and do not compete with each other within the course.

The courses offered in the department cover a wide-range of areas. These include social issues and movements, the sociology of gender, race and ethnic relations, criminology and delinquency, population and resources, social

psychology, the family and socialization, sex and identity, social stratification, the sociology of war and peace, political sociology, American society, the sociology of education, the sociology of religion, social theory, and methodology and statistics. In addition, each year a number of *special-topic courses*---listed as SOC 407 or SOC 410---are offered to undergraduates. Students may take SOC 407 and 410 for credit each time the topic changes. Advanced undergraduate majors may also make arrangements with individual faculty members for individualized courses involving reading (SOC 405) and research (SOC 401).

The department's regular course offerings are listed below. This list does not include SOC 401-409, which are described on page 8. Although prerequisites are strongly recommended, some instructors may waive them for a particular class. *See the instructor if you have questions about the prerequisites.*

Course Descriptions

204 Introduction to Sociology (4) The sociological perspective with emphasis on fundamental concepts, theories, and methods of research.

207 Social Inequality (4) Overview of social inequality, primarily within the United States. Examines relationship of social inequality based on social class, race, and gender.

301 American Society (4) Selected aspects of American culture and institutions and the ways in which they are changing. Prereq: SOC 204 or 207.

303 World Population and Social Structure (4) Introduction to population studies; analysis of historical, contemporary, and anticipated population conditions and trends as they relate to social situations and to the organization of society. Prereq: SOC 204 or 207.

304 Community, Environment, and Society (4) Interrelationship of social and environmental factors in human communities; processes of community change; impact of environmental change on human communities. Prereq: SOC 204 or 207.

305 America's Peoples (4) Examines how the size, composition, and distribution of America's ethnic and racial sub-populations have shaped social structure, social culture, and social change in the United States. Prereq: SOC 204 or 207.

310 Development of Sociology (4) Starting with Plato, the major writers and ideas that have shaped contemporary sociology are analyzed, with focus on recurrent concepts and issues that continue to challenge sociological inquiry. Prereq: SOC 204 or 207. Previously offered as SOC 370.

311 Introduction to Social Research (4) The development of social research, the nature of scientific inquiry and basic methods and techniques, examination of representative sociological studies from the standpoint of methodology. Prereq: SOC 204 or 207. Previously offered as SOC 325.

312 Quantitative Methods in Sociology (4) Construction and interpretation of tables and graphs, descriptive statistics, measures of association and contingency relationships, basic ideas of probability, and elementary statistical inference applied to non-experimental research. Prereq: SOC 204 or 207; Math 95, 105, 106, 107, 111, 112 or equivalent. Previously offered as SOC 326.

313 Social Issues and Movements (4) Contemporary social issues viewed in relation to the social structure of American society. Social movements and ideologies related to these issues. Prereq: SOC 204 or 207.

317 Sociology of Mass Media (4) Analysis of media events: advertisements, news broadcasts, documentaries, popular music, and television. Perspectives include content analysis, semiotics, functionalist and structuralism paradigms, and power system analysis. Prereq: SOC 204 or 207.

328 Introduction to Social Psychology (4) How the thought, feeling, and behavior of individuals are influenced by the actual, imagined, or implied presence of others. Prereq: SOC 204 or 207. Previously offered as SOC 227.

330 Sociology of the Family (4) The family in historical perspective. Introduction to the family as a social institution, and small-group association. Prereq: SOC 204 or 207. Previously offered as SOC 423.

335 Interaction and Social Order (4) Introduction to ethnomethodology, which is the study of methods by which humans order their activities, and conversation analysis, which focuses on methods organizing talk-in-interaction. Prereq: SOC 204 or 207.

345 Race, Class, and Ethnic Groups (4) Major class, racial, and ethnic groups in the United States with special attention to the culture and experience of minority groups. Prereq: SOC 204 or 207. Previously offered as SOC 222.

346 Work and Occupations (4) Characteristics of work and occupational careers in modern societies, relationships of these to family; the economy, bureaucracy, technology and alienation. Prereq: SOC 204 or 207. Previously offered as SOC 213.

347 Complex Organizations (4) Nature of organizations in modern societies, e.g., specialization, impersonality, formalization, authority and power; relationship of organizations to work and careers, stratification, democracy, discrimination, and deviance. Prereq: SOC 204 or 207.

355 Sociology of Women (4) Position of women in contemporary society; women and work, politics, families, the economy; intersection of gender, race, and class; women's movements. Prereq: SOC 204 or 207. Previously offered as SOC 216.

380 Introduction: Deviance, Control, and Crime (4) Origins of rules and laws; patterns of reactions to their violation; emphasis on causal theories of deviance, and crime; data sources for study of crime. Prereq: SOC 204 or 207. Previously offered as SOC 340.

399 Special Studies (1-5R) [Topic]: Offerings vary from year to year depending on student needs and faculty interests. Can include Transfer Interest Group College Experience.

410/510 Experimental Course. [Topic] (1-5R) Offerings vary from year to year depending on student needs and faculty interests. Recent topics include Sociology of Aging, Sex and Religion, Sociology of the Body, Social Ecology and Philosophy, and the Asian-American Experience. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302)

411/511, 412/512, 413/513 Sociological Research Methods (4,4,4) **411/511:** investigates strengths and weaknesses of various research methods for testing sociological theories and describing social facts. 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302) **412/512:** intermediate level descriptive and inferential statistics. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302). **413/513:** multiple regression and other advanced statistical techniques. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302) **and** 412.

415/515 Social Demography (4) Causes and consequences of demographic change in racial or ethnic groups in the United States; techniques of demographic analysis. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

416/516 Issues in Sociology of Environment [Topic] (4R) Analysis of selected topics in environmental sociology. Topics include environmental movement, impacts of technological change, environmental policy and the state, environmental values, attitudes, and behaviors. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302). **R** twice when topic changes for maximum of 12 credits.

420/520 Political Economy (4) Survey of the fundamentals of political economy. Readings from both the Marxian and mainstream traditions introduce contemporary debates on socioeconomic crisis. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

425/525 Issues in Family Sociology (4) Analysis of selected topics in the sociology of the family. Topics include the sociology of parenthood, feminist perspectives on the family, and the family in cross-cultural perspective. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

428/528 Advanced Topics in Social Psychology [Topic] (4R) Topics may include altruism and helping behavior, communication and language, socialization, prejudice, conformity, collective behavior, aggression, or other basic areas of social psychological research. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302) **and** 328. **R** twice when topic changes for maximum of 12 credits.

435/535 Ethnomethodology and Conversation Analysis (4) Advanced study of the common-sense sources, methods, and practices through which members of a culture construct and make sense of activities, especially conversation. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

442/542 Urbanization and the City (4) Determinants and consequences of urbanization under different conditions; the city as a social and ecological system. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

445/545 Sociology of Race Relations (4) Racial oppression as a structural and ideological feature in American life. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302) **and** 345.

446/546 Issues in Sociology of Work [Topic] (4R) Selected topics in the sociology of work: occupational structures and careers, industrial democracy, technological change and work reform, politics of work. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302) **and** 346. **R** twice when topic changes.

447/547 Issues in Sociology of Organizations [Topic] (4R) Analysis of selected topics in the sociology of organizations including industrial sociology; organizational change; organizational democracy; corporate deviance; bureaucracy, power, and society. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302) **and** 347. **R** twice when topic changes for maximum of 12 credits.

450/550 Sociology of Developing Areas (4) Social and economic structures and processes promoting and inhibiting change within Third World nations of Africa, Asia, Latin America. Topics include urbanization, industrialization, cultural change, world poverty, and dependence. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

451/551 Social Stratification (4) The interrelations between class, race, and sex. Historical origins and development of class and class systems including slavery. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

455/555 Issues in Sociology of Gender [Topic] (4R) Advanced analysis of gender and social relations of power in contemporary society. Variable topics include Women and Work; Women and Health; Class, Gender, and Race. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302) **and** (355 or WGS 101). **R** twice when topic changes for maximum of 12 credits.

456/556 Feminist Theory (4) Examines major sociological theories that elucidate the position of women and gender as part of the configuration of social relations of power in contemporary societies. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302) and (355 or 455/555).

457/557 Sex and Society (4) Examines alternative sociological perspectives on sexual behavior, the social construction and regulation of sexuality, contemporary social and political issues pertaining to sexuality. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

461/561 Sociology of Religion (4) Sociological analysis of religious beliefs and behavior; special attention to the relation between religious institutions and the larger society of which they are a part. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

464/564 Systems of War and Peace (4) Violence and nonviolence as functions of social structures and as instruments of social change. Systems of international threat, their supporting institutions, and the ideology of nationalism. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

465/565 Political Sociology (4) Analysis of political theory and behavior; social bases of power and policy determination; institutional interrelationships; intellectuals and ideologies; political trends and change; political participation and membership. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

467/567 Economic Sociology (4) Applies the sociological perspective to basic economic phenomena such as markets, exchange, prices, money and rationality. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

474/574 Contemporary Sociological Perspectives (4R) The major sociological theories and perspectives in current use, including an examination of the critical issues being debated. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302). Previously offered as SOC 371. **R** twice when topic changes.

475/575 Marxist Sociological Theory (4) Basic concepts, theory, and social analysis of the works of Marx and Engels. Topics include dialectical and historical materialism, class, historical development, political economy, and imperialism. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302). Previously offered as SOC 375.

480/580 Crime and Social Control (4) Emphasizes major substantive areas of crime and control in the United States and developing societies, especially in Pacific Rim areas. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302) and 380. Previously offered as SOC 440.

484/584 Issues in Deviance, Control, and Crime [Topic] (4R) Topics vary. Examples are modern policing, hate crimes, cross-national research in crime. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302) and 380. R twice when topic changes for maximum of 12 credits. Previously offered as SOC 439.

491/591 Sociology of Education (4) The relationship between education and other social institutions; the school and the community; the school as a social system; social change and education. Prereq: 310, (311 or PSY 303) and (312 or MATH 243, 425, 426, 461 or PSY 302).

Alternatives to Regular Courses

Credit by Examination. University policy permits students to take examinations in lieu of enrolling in the course. A student may receive credit for the course upon successful performance on the examination. Students who have had sociology in high school may consider receiving credit for Sociology 204 (Introduction to Sociology) by examination. Interested students should consult the Testing Office, Room 238 Student Health Center, 1590 E. 13th Ave., or call 346-3230 for more information.

401 Research (credit to be arranged). Credit is available to students who wish to carry out independent research projects in sociology. Projects may extend over several terms, with the student receiving some credit each term s/he is enrolled in the course. The amount of credit depends on the scope of the project. Students should consult with a sociology faculty member about setting up a research project. Undergraduates may also receive credit for enrolling as an assistant to a faculty research project or assistance in a course. Sociology 401 provides an opportunity to obtain research experience.

403 Honors Thesis. Reserved for students who have been accepted into the Honors Program in Sociology. Students must enroll in two terms of this course following completion of the Honors Seminar (SOC 407).

404 Internship (credit to be arranged). Internships help students explore possible work and career options. In addition to a placement in a community agency, students may be asked to complete short written assignments designed to increase their sensitivity to the larger social forces shaping their immediate work situation. To enroll in a reading course, first pick up a form for internship from the Sociology Department Office (736 PLC); have the form signed by the faculty member who has agreed to supervise your internship. Return the form to the Sociology Department Office in order to be authorized to take the course, then enroll in the course. All specific requirements are up to the faculty member and the student.

405 Reading and Conference (usually 4 credits, but can be variable). SOC 405 is ideal for in-depth examination of a specific topic introduced but not covered in depth in other sociology courses. Reading and conference is not, however, designed to provide individualized instruction in topics that are covered in regular courses. Each reading and conference student requires a time commitment from a faculty member that is above and beyond that required in a regular course. To enroll in a reading course, first pick up a form for reading and conference from the Sociology Department Office (736 PLC); have the form signed by the faculty member who has agreed to supervise your reading and conference. Return the form to the Sociology Department Office in order to be authorized to take the course, then enroll in the course. All specific requirements are up to the faculty member and the student.

406 Supervised Field Study (credit to be arranged). Sociology Peer Advising (1 to 4 credits). Learn effective communication skills by advising undergraduate majors.

407 Thesis for Honors Students (credit to be arranged). Only students who have been approved for the sociology honors program may enroll in this course. Its purpose is to provide academic credit for planning and completing a sociology honors thesis. (For details on the sociology honors program, see below.)

408/508 Workshop [Topic] (1-21R).

409 Supervised Tutoring Practicum [Topic] (1-21R) P/N only.

Honors Program in Sociology

Motivated students may choose to participate in the Honors Program in Sociology. Honors students work closely with faculty members and fellow honors students on a yearlong project of their own design, either applied or theoretical, and write an honors thesis.

Students planning to pursue advanced training in sociology, students interested in more direct applications of sociology, or who desire a more challenging academic experience, may be interested in applying to the Honors Program in Sociology. The Honors Program in Sociology is open to any student who meets the qualification criteria. Upon successful completion of the Honors Program in Sociology, the honors distinction will be recognized at the sociology commencement ceremony with a certificate.

Students applying to the program must demonstrate a high level of competency and motivation for advanced studies in sociology, demonstrated by either a high GPA (no lower than 3.4 in at least 12 units of sociology courses), or nominated by two faculty members. Students should apply *during the spring term of their junior year*. Application forms are available in the Sociology Department Office (736 PLC.)

Students accepted into the Honors Program in Sociology must enroll and take part in the Honors Seminar (SOC 407) *during fall, and enroll in Honors Thesis (SOC 403) during winter and spring terms of their senior year*. During fall term they work closely with a faculty adviser and other honors students to design a research proposal. During winter and spring terms the student completes the data collection, analysis, and a thesis that is due during spring term of the student's senior year. Interested students should contact Professor Michael Aguilera (mba@uoregon.edu) with questions.

Advising for Undergraduate Sociology Majors

Undergraduates are strongly encouraged to meet regularly with an academic adviser to plan their program of study. In addition to faculty academic advisors, the department has a peer advising program available to assist students with advising. **Keeping track of one's course of study and progress toward graduation is the responsibility of the individual student.**

Students declaring a major in sociology upon entering the University are assigned an adviser in the major during registration of their first term at the University. Students declaring or changing a major to sociology after attending the University for some time must contact the Sociology Department Office, 736 PLC. A faculty adviser will be assigned at that time. Advisers may be changed upon request. You are not required to see the person who is listed as your advisor.

The Peer Advising Office

The Peer Advising Office (706 PLC) is staffed by sociology undergraduates who have been trained to advise students on both sociology and University requirements. They assist with planning a course of study, preparing for a more productive meeting with an assigned faculty adviser, and in using the University's other resources. The Peer Advising Office is staffed during the academic year. Check the schedule posted on 706 PLC for current office hours.

Students new to the sociology major are encouraged to meet with a peer adviser before seeing a faculty adviser. This is to prepare the student for a more productive meeting with the faculty adviser. The peer adviser can assist with online progress reports, can help fill out the "sociology planning worksheet," and maintains files on graduate and professional programs, internships, and career opportunities. Peer advisers can assist students with "areas of concentration" in planning their future academic and professional careers. Students are urged to take frequent advantage of the services of the Peer Advising Office.

Faculty Academic Adviser

After meeting with a peer adviser, students are encouraged to meet with a faculty adviser for final approval of their course of study, and to discuss specific concerns about academic interests and career plans. Students are encouraged to maintain contact with their academic advisers throughout their University career. Continued contact with an adviser can help students develop and maintain an academic program that is consistent with their interests and to stay on track for graduation.

Major Requirements

1. A minimum of 44 credits in undergraduate sociology courses.
2. At least 36 of the 44 credits must be upper division and 16 of the 36 must be numbered 407 or 410-491; 12 of the 16 credits in 400-level courses must be taken at the University of Oregon.
3. No more than 8 credits in courses numbered 401-406 and 408-409 may be applied to the major.
4. Courses used to satisfy major requirements must be taken for letter grades and passed with grades of C- or better; at least a 2.00 grade point average (GPA) must be achieved in these courses. SOC 204, 207, and courses numbered 401-406 and 408-409 may be taken pass/no pass (P/N); P grades must be earned to apply them to the major.
5. Completion of the following courses:
 - a. Development of Sociology (SOC 310)
 - b. Introduction to Social Research (SOC 311)*
 - c. Quantitative Methods in Sociology (SOC 312)**
6. SOC 204 or 207 is required for all upper division Sociology courses. 310, 311, and 312 are required for all 400 level Sociology courses.

Sociology Major Planning Worksheet

The worksheet below is a useful tool for planning a course of study to complete the major requirements. Stop by the Peer Advising Office, 706 PLC, for help in completing the form.

8 credits of any sociology courses			
12 credits required sociology courses**	SOC 310 Development of Soc	SOC 311* Intro Social Research	SOC 312** Quantitative Methods
16 credits 400-level (407, 410-491) sociology			
8 credits upper division (300-400) sociology			

*The requirement for SOC 311 can also be fulfilled by successfully completing PSY 303 with a minimum grade of C-.

**The requirement for SOC 312 can also be fulfilled by successfully completing MATH 243, 425, 426, 461, or PSY 302 with a minimum grade C-.

Course Prerequisites

Sociology requires a variety of prerequisites for its upper division courses. It is helpful when making out your schedule to look at future courses you would wish to enroll in and try to ensure you take their prerequisites. If you would like to enroll in a course for which you have not taken the prerequisite, then you may contact the instructor of the course and request that you be allowed to enroll. Instructors always have the option of allowing students into their courses who do not meet the prerequisites.

All prerequisite classes must be passed with a grade of C- or better except Soc 204 or 207 which may be passed with a P. Instructor permission is required if prerequisites are not met

Soc 301	204 or 207
Soc 303	204 or 207
Soc 304	204 or 207
Soc 305	204 or 207
Soc 310	204 or 207
Soc 311	204 or 207
Soc 312	204 or 207; Math 95, 105, 106, 111, 112 or equivalent
Soc 313	204 or 207
Soc 317	204 or 207
Soc 328	204 or 207
Soc 330	204 or 207
Soc 335	204 or 207
Soc 345	204 or 207
Soc 346	204 or 207
Soc 347	204 or 207
Soc 355	204 or 207
Soc 380	204 or 207
Soc 399	204 or 207
Soc 407	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 410	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 412	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 413	310, (311 or Psy 303), (312 or Math 243, 425, 426, 461, or Psy 302) and Soc 412
Soc 415	303, 310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 416	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 420	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 425	310, (311 or Psy 303), (312 or Math 243, 425, 426, 461, or Psy 302), and Soc 330
Soc 428	310, (311 or Psy 303), (312 or Math 243, 425, 426, 461, or Psy 302) and Soc 328
Soc 435	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 442	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 445	310, (311 or Psy 303), (312 or Math 243, 425, 426, 461, or Psy 302) and Soc 345
Soc 446	310, (311 or Psy 303), (312 or Math 243, 425, 426, 461, or Psy 302) and Soc 346
Soc 447	310, (311 or Psy 303), (312 or Math 243, 425, 426, 461, or Psy 302) and Soc 347
Soc 450	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 451	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)

Soc 455	310, (311 or Psy 303), (312 or Math 243, 425, 426, 461, or Psy 302) and (Soc 355 or WGS 101)
Soc 456	310, (311 or Psy 303), (312 or Math 243, 425, 426, 461, or Psy 302) and (Soc 355 or 455)
Soc 457	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 461	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 464	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 465	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 474	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 475	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)
Soc 480	310, (311 or Psy 303), (312 or Math 243, 425, 426, 461, or Psy 302) and Soc 380
Soc 484	310, (311 or Psy 303), (312 or Math 243, 425, 426, 461, or Psy 302) and Soc 380
Soc 491	310, (311 or Psy 303) and (312 or Math 243, 425, 426, 461, or Psy 302)

Additional Offerings for Sociology Undergraduates

The Department of Sociology has several programs and facilities to aid students in developing their academic careers, in planning their occupational future, and in meeting other sociology majors and faculty of the department.

Areas of Concentration

The Sociology Department offers ten areas of concentration for students who wish to focus on a specific sociological interest group. To complete an area of concentration, a student must successfully pass (C- or better) four courses in an area. It is recommended that students consider more than one area of concentration in case scheduling conflicts prevent taking all the desired courses in one area. *Concentrations are optional and not required for a major.* **(NOTE: Completing an area of concentration does not mean that the requirements for the major have been met.)** To plan and declare an area of concentration, fill out a form from either the Sociology Department Office, 736 PLC or the Sociology Peer Advising Office, 706 PLC. The form will be retained in your undergraduate file in the Sociology Department Office and will be used by the Undergraduate Secretary after the final university notice of graduation, to determine your completion of an area of concentration. You will receive formal recognition from the department that you have fulfilled an area. Non-fulfillment of a chosen area of concentration in no way impacts on your record. It is meant as a planning tool for your future in sociological study.

It is the student's responsibility to plan his/her schedule sufficiently far in advance to meet concentration requirements. A three-term schedule of sociology courses offered during each academic year with applicable area(s) of concentration is available in the Sociology Department Office (736 PLC) or the Peer Advising office (706 PLC).

In addition to the courses listed below, approved internships and special topic courses may count toward the completion of the concentration. Information about internships is available in the Sociology Department Office, 736 PLC. To determine if a special topics course or an intern position might apply to an area of concentration, consult the instructor of the course who must fill out and sign the "areas of concentration" form.

The concentration options are listed below. You may choose any four classes for each area of concentration:

Courses Which Satisfy Each Area of Concentration

<p><u>1 Crime and Delinquency</u> SOC 380 Introduction to Deviance, Control, & Crime SOC 442 Urbanization and the City SOC 480 Crime and Social Control SOC 484 Issues in Deviance, Control, & Crime SOC 404 Approved Internships SOC 407 Approved Topics SOC 410 Approved Topics</p>	<p><u>2 Culture, Education, and Religion</u> SOC 301 American Society SOC 317 Sociology of Mass Media SOC 330 Sociology of the Family SOC 461 Sociology of Religion SOC 491 Sociology of Education SOC 404 Approved Internships SOC 407 Approved Topics SOC 410 Approved Topics</p>
<p><u>3 Environment, Population, and Society</u> SOC 301 American Society SOC 303 World Population & Social Structure SOC 304 Community, Environment & Society SOC 415 Social Demography SOC 416 Issues in Sociology of Environment SOC 442 Urbanization and the City SOC 450 Sociology of Developing Areas SOC 404 Approved Internships SOC 407 Approved Topics SOC 410 Approved Topics</p>	<p><u>4 Family, Gender, and Sexuality</u> SOC 301 American Society SOC 330 Sociology of the Family SOC 355 Sociology of Women SOC 425 Issues in Family Sociology SOC 451 Social Stratification SOC 455 Issues in Sociology of Gender SOC 456 Feminist Theory SOC 457 Sex and Society SOC 404 Approved Internships SOC 407 Approved Topics SOC 410 Approved Topics</p>
<p><u>5 International Systems</u> SOC 420 Political Economy SOC 450 Sociology of Developing Areas SOC 464 Systems of War and Peace SOC 465 Political Sociology SOC 404 Approved Internships SOC 407 Approved Topics SOC 410 Approved Topics</p>	<p><u>6 Politics and Social Movements</u> SOC 301 American Society SOC 313 Social Issues and Movements SOC 317 Sociology of Mass Media SOC 420 Political Economy SOC 442 Urbanization and the City SOC 464 Systems of War and Peace SOC 465 Political Sociology SOC 475 Marxist Sociological Theory SOC 404 Approved Internships SOC 407 Approved Topics SOC 410 Approved Topics</p>
<p><u>7 Race, Ethnicity, and Social Change</u> SOC 301 American Society SOC 305 America's Peoples SOC 345 Race, Class, and Ethnic Groups SOC 410 Contemporary Immigration SOC 410 Contemporary Asian American Issues SOC 415 Social Demography SOC 445 Sociology of Race Relations SOC 451 Social Stratification SOC 404 Approved Internships SOC 407 Approved Topics SOC 410 Approved Topics</p>	<p><u>8 Social Interaction</u> SOC 328 Introduction to Social Psychology SOC 335 Interaction and Social Order SOC 428 Advanced Topics in Social Psychology SOC 435 Ethnomethodology & Conversation Analysis SOC 404 Approved Internships SOC 407 Approved Topics SOC 410 Approved Topics</p>

<p>9 Social Theory and Methods SOC 411 Sociological Research Methods SOC 412 Sociological Research Methods SOC 413 Sociological Research Methods SOC 456 Feminist Theory SOC 474 Contemporary Sociological Perspective SOC 475 Marxist Sociological Theory SOC 404 Approved Internships SOC 407 Approved Topics SOC 410 Approved Topics</p>	<p>10 Work, Labor and Economy SOC 301 American Society SOC 346 Work and Occupations SOC 347 Complex Organizations SOC 420 Political Economy SOC 446 Issues in Sociology of Work SOC 447 Issues in Sociology of Organizations SOC 451 Social Stratification SOC 467 Economic Sociology SOC 475 Marxist Sociological Theory SOC 404 Approved Internships SOC 407 Approved Topics SOC 410 Approved Topics</p>
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Additional Helpful Information

Alpha Kappa Delta

Alpha Kappa Delta is the International Sociology Honor Society, dedicated to the scientific study of social phenomena for the promotion of human welfare. Members receive the journal *Sociological Inquiry* and are invited to attend national symposia and participate in undergraduate research paper competitions.

Majors who have completed five or more classes in sociology and maintained a high enough overall and departmental GPA are eligible to apply to AKD during winter term. Notification of eligibility for membership and applications are mailed out once a year at the end of fall term.

Peer Advising Program

Sociology majors with a year remaining before completing their degree are encouraged to apply to become peer advisers. Peer Advisers receive academic credit (SOC 406) for their service. If approved for the program, the student must enroll in SOC 406. Students taking SOC 406 will be trained as student peer advisers and must be available for consultation in the Peer Advising Office on a regular basis each week during the academic year. Students successfully completing SOC 406 usually receive 2 credits. Application forms can be obtained from the Peer Advising Office, 706 PLC.

Graduate Training in Sociology

Many students who continue in the field of sociology in graduate school eventually enter a program leading to the Ph.D. (Doctor of Philosophy) in sociology. A number of sociology departments offer a "terminal" Master of Arts or Master of Science degree in sociology for students not intending to continue for the Ph.D. (The department at the University of Oregon does not offer a terminal Master's degree.) There are some opportunities in community college teaching for persons with a Master's degree in sociology, although many community colleges are now seeking Ph.D.s for these positions. There are also some research posts on an assistant level for which persons with a Master's degree are qualified. In general, students not planning to go beyond the Master's should consider a more specialized program, e.g., Master of Social Work, Master of Public Administration, Master of Urban Planning.

Students planning to pursue graduate work in sociology should have a strong background in sociological theory and social research methods, well beyond the required courses. Besides taking advanced courses in areas of special interest to them, students planning graduate work should take a substantial number of upper-division courses in the other social sciences.

Applications to graduate school should be made in the fall or winter of the year before the student wishes to enter a graduate program. Some graduate schools emphasize a broad social science background. Most will require either undergraduate work in mathematics or statistics for admission or ask that new graduate students take remedial, noncredit courses if admitted to the program. Some universities require competence in a foreign language for the Master's or Ph.D. degrees and will prefer to admit students with some undergraduate language training. Others look with disfavor on undergraduate programs with a large number of non-graded courses, particularly in the major. Students interested in going on to get a Masters of Social Work should seriously consider taking at least a full year of internship credits as many schools will require or prefer students with field experience. Occasionally, schools will encourage students to submit samples of their undergraduate work for admission to the graduate program. Nearly all graduate schools will require several letters of reference from faculty members and some evidence of successful performance in course work. Many also will require applicants to take the Graduate Record Examination. Students

considering graduate school should talk to their faculty advisers about the programs of the different schools, what experiences will increase the chance of admission, and what will be asked of students in a graduate program in sociology. Interested students should also consult *The Guide to Graduate Departments in Sociology* prepared by the American Sociological Association and available in the department office, 736 PLC.

Careers in Sociology

What can I do with this degree?

There are many areas of employment for which a background in sociology would be useful and practical. The scope of this handbook is limited so only a brief list will be provided here. You can pick up a more detailed list of possible careers with area, employers, and planning strategies, from the Peer Advising Office, 706 PLC. You are also encouraged to discuss your career plans with a sociology faculty member whose interests lie in an area you might wish to consider for possible employment.

A major in sociology prepares students for careers in the environment and society, the criminal justice system, demographics, human services, business, education, social science research, community relations, and federal, state and local government agencies, to name just a few.

Faculty Information

Patricia A. Gwartney, *Professor and Department Head; Ph.D. University of Michigan, Ann Arbor*

Areas: Social demography; research methods and measurement; family; stratification; labor force/employment/occupations.

Research Activities: Survey methodology; conflict resolution.

Michael Aguilera, *Associate Professor; Ph.D. Stony Brook*

Areas: Economic sociology, social inequality, race and ethnicity.

Research Activities: Social networks and economic behavior; labor markets; immigrant adaptation.

Yvonne Braun, *Assistant Professor, Ph.D. University of California, Irvine*

Areas: Development, Social Change, environment; gender; social inequality.

Research Activities: Political ecology and institutional ethnography; social impacts of development; Lesotho, Southern Africa.

Vallon Burris, *Professor and Assistant Department Head; Ph.D. Princeton University*

Areas: Theory; political sociology; stratification.

Research Activities: Class structure; corporate and political elites; right-wing movements.

Michael C. Dreiling, *Associate Professor; Ph.D. University of Michigan*

Areas: Political and environmental sociology; social movements, social network analysis.

Research Activities: Corporate political action and US trade policy; nonviolence and social movements; network analysis of collective action.

James R. Elliott, *Associate Professor; Ph.D. University of Wisconsin-Madison*

Areas: Social inequality; urban & community change; economic sociology.

Research Activities: Racial stratification; immigrant networks; gender, family and work; social and demographic transformation of post-Katrina New Orleans.

John Bellamy Foster, *Professor; Ph.D. York University*

Areas: Environmental sociology; social theory; Marxism, political economy.

Research Activities: Ecological crisis; economic crisis; imperialism, social theory.

Lynn Fujiwara, *Associate Professor in Women's Studies, Ph.D. University of California, Santa Cruz*

Areas: Feminist theory with emphasis in Third World and Critical Race Feminisms; women of color, immigration, citizenship, welfare, labor, and family; Asian American studies

Research Activities: Immigrant women and welfare reform; Women, Citizenship, and the Politics of Entitlement; The War Against Terrorism and Immigrant Rights

Linda Fuller, *Professor; Ph.D. University of California, Berkeley*

Areas: Development; political economy; social change; Latin America; East/Central Europe; global inequalities.
Research Activities: Developing countries; comparative socialism;; social change; global inequalities and luxury.

Marion S. Goldman, *Professor; Ph.D. University of Chicago*

Areas: Sociology of religion, historical methods, and sociology of gender.
Research Activities: Psychoanalytic theory, gender, and new religious movements.

Aaron Gullickson, *Assistant Professor, Ph.D. University of California, Berkeley*

Areas: Social demography; race and ethnicity; stratification; family.
Research Activities: Racial inequality; interracial families; racial boundary formation; kinship and health.

Jocelyn A. Hollander, *Associate Professor, Ph.D. University of Washington*

Areas: Gender, social psychology, social inequality, language, and discourse, sociology of food.
Research Activities: Social construction of gender, prevention of violence against women, microsociological theory.

Kenneth Liberman, *Professor; Ph.D. University of California, San Diego*

Areas: Ethnomethodology; race and ethnic relations; phenomenology and postmodernism.
Research Activities: Practices of reasoning in non-Western societies; intercultural communication; cross cultural studies of self and identity; neocolonialism and the survival of indigenous cultures.

Gregory McLauchlan, *Associate Professor; Ph.D. University of California, Berkeley*

Areas: Political sociology; science, technology, and environment; urban politics and social movements.
Research Activities: War, peace, and international security; the politics of urban growth, environment, and economic development.

Robert O'Brien, *Professor, Ph.D. University of Wisconsin, Madison*

Areas: Criminology; environment; research methods and statistics.
Research Activities: The ecology and demography of crime and lethal violence; measurement of crime; identification in the structural equation models; development of age-period-cohort characteristic models; and measurement problems in the analysis of sociological data.

Eileen M. Otis, *Assistant Professor; Ph.D. University of California, Davis*

Areas: Gender, Labor, Service Sector, Ethnography, China
Research Activities: Comparative and Global Ethnography, Qualitative Methods, Interview Research

Aliya Saperstein, *Assistant Professor; Ph.D. University of California, Berkeley*

Areas: Race & ethnicity, stratification, social demography
Research Activities: Measurement of race and ethnicity, racial boundary formation, institutional discrimination, health disparities

Ellen Scott, *Associate Professor, Ph.D. University of California, Davis*

Areas: Social inequality, gender, race, welfare policy, social movements, feminist organizations, and qualitative methods.
Research Activities: Past research includes an ethnographic study of the politics of race in two feminist organizations. Current research is a longitudinal, ethnographic study of welfare recipients as they face the mandates of welfare reform.

Jiannbin Shiao, *Associate Professor, Associate Director of Ethnic Studies; Ph.D. University of California, Berkeley*

Areas: Race & ethnicity; political sociology; education; Asian American studies; social demography.
Research Activities: Philanthropic diversity policy; racial/ethnic identity of transracial adoptees; social segregation and interracial intimacy.

Caleb Southworth, *Associate Professor; Ph.D. University of California, Los Angeles*

Areas: Economic sociology, postsocialist societies, quantitative-historical methods.
Research Activities: Analysis of class formation and labor markets in socialist societies, study of Russian industry, examination of the relationship between social movements and social welfare spending, study of neighborhood and workplace political connections, geographic information systems, quantitative-historical methods.

Richard York, *Associate Professor; Ph.D. Washington State University, Pullman*

Areas: Environmental sociology; statistics; research methods.

Research Activities: Population, development, and the environment; human ecology; environmentally significant consumption.