

*CURRICULUM VITÆ*  
**Brandon T. Olszewski**

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**EDUCATION**

2009 – Ph.D.	University of Oregon (Sociology)
2004 – M.S.	University of Oregon (Sociology)
2000 – B.S.	University of Dayton (Psychology), Magna cum Laude

DISSERTATION

Dissertation title: “Let’s See a Show of Hands: How Participation in School Reform Affects Changes in Teachers’ Work.”

Dissertation committee: Caleb Southworth (chair), Ken Liberman, Robert O’Brien, and K. Brigid Flannery (Special Education)

My dissertation examines the relationship between the politics of high school reform, or the degree to which reform is democratically implemented, and the changes teachers experience regarding their workload and work environments. Specifically, the project tests the hypothesis that resistance or cooperation on the part of faculty is a crucial factor in the success of the Oregon Small Schools Initiative (OSSI), a grant program that breaks up large, comprehensive high schools into campuses housing multiple “small schools”. Over the course of 12 months, I visited five schools, administering surveys and conducting interviews with 39 teachers and principals. I worked with school districts and principals to obtain lists of teachers who had worked at the schools since before the reform began, randomly sampled teachers from each school’s list, and organized meetings with participants. The goal of this project is to describe the ways that teachers participate in or resist change, and to analyze the mechanisms through which changes in teachers’ work occur.

AREAS OF INTEREST

Sociology of education  
Social psychology  
Organizations, occupations and work  
Sociology of culture, music and dance  
Statistics  
Qualitative methods and ethnomethodology

## SCHOLARSHIP

### JOURNAL ARTICLES

- Lindstrom, Lauren, Brigid Flannery, Michael Benz, Brandon Olszewski, and Roz Slovic. 2009. "Building employment training partnerships between vocational rehabilitation and community colleges." *Rehabilitation Counseling Bulletin* 52(3):189-201.
- Olszewski, Brandon. 2008. "El Cuerpo del Baile: The Kinetic and Social Fundaments of Tango." *Body and Society* 14(2):62-81.
- Olszewski, Brandon, Deborah Macey, and Lauren Lindstrom. 2006. "The Practical Work of <Coding>: An Ethnomethodological Inquiry." *Human Studies* 29(3):363-80.
- McGrath-Kato, Mary, Brenda Nulty, Brandon Olszewski, Jennifer Doolittle, and K. Brigid Flannery. 2006. "Postsecondary Academies: Helping Students with Disabilities Transition to College." *Teaching Exceptional Children* 39(1):18-23.
- Rye, Mark, Chad Folck, Todd Heim, Brandon Olszewski, and Elizabeth Traina. 2004. "Forgiveness of an Ex-Spouse: How Does It Relate to Mental Health Following a Divorce?" *Journal of Divorce and Remarriage* 41(3/4):31-51.
- Rye, Mark, Dawn Loiacono, Chad Folck, Brandon Olszewski, Todd Heim, & Benjamin Madia. 2001. "Evaluation of the Psychometric Properties of Two Forgiveness Scales." *Current Psychology* 20(3):260-78.

### RESEARCH REPORTS

- Olszewski, Brandon, Lauren Lindstrom, K. Brigid Flannery, & Roz Slovic. 2006. *Lane Community College: Systems Change Evaluation Report*. Earning for a Lifetime. University of Oregon, Department of Special Education.
- Olszewski, Brandon, Lauren Lindstrom, K. Brigid Flannery, & Roz Slovic. 2006. *Rogue Community College: Systems Change Evaluation Report*. Earning for a Lifetime. University of Oregon, Department of Special Education.
- Olszewski, Brandon, Lauren Lindstrom, K. Brigid Flannery, & Roz Slovic. 2005. *Chemeketa Community College: Systems Change Evaluation Report*. Earning for a Lifetime. University of Oregon, Department of Special Education.
- Doolittle, Jennifer, Shanna Millen, and Brandon Olszewski. 2003. *The Earning For a Lifetime Academy Program: Lane Community College and Clackamas Community College*. Earning For a Lifetime. University of Oregon, Department of Special Education.

## BOOK REVIEWS

Book review of *Falling Behind: How Rising Inequality Harms the Middle Class*, by Robert H. Frank, 2007, University of California Press. Pp. 5-6 in *Work in Progress* (official newsletter of the American Sociological Association's section on Organizations, Occupations, and Work), Fall 2007.

Book review of *Reorganizing the Rust Belt: An Inside Study of the American Labor Movement*, by Steven Henry Lopez, 2004, University of California Press. Pp. 7, *Work in Progress* (official newsletter of the American Sociological Association's section on Organizations, Occupations, and Work), Fall 2006.

## WORKS IN PROGRESS

Olszewski, Brandon and Caleb Southworth. (In preparation). “Staying Close and Enrolled: Does Small-schools Reform Affect Student Dropout?”

Olszewski, Brandon and Caleb Southworth. (In preparation). “Private Dollars in Public Schools: How Workplace Democracy Affects Teachers’ Work in Restructured Schools.”

## PAPER PRESENTATIONS

*How Workplace Democracy Affects Private Grants for School Reform*. Presentation at the American Sociological Association Annual Meeting, Sociology of Education roundtable, (presider); Boston, MA. 2008.

*Inner Stillness and Intimate Activism: The Revolutionary Potential of Appalachian Music*. Presentation at the Pacific Sociological Association Annual Meeting, “Consciousness and Social Change” panel; Portland, OR. 2008.

*The Practical Work of <Coding>*. Presentation at the Pacific Sociological Association Annual Meeting, “Ethnomethodology and Sociology” panel; Oakland, CA. 2007.

*El Cuerpo del Baile: The Phenomenological and Interpersonal Dynamics of Tango*. Presentation at the Pacific Sociological Association Annual Meeting, “The Ballroom Phenomenon: Dance, Sexuality, and Pop Culture” panel; Oakland, CA. 2007.

*Praxis, Children and Community: A Framework for Understanding Commitment*. Presentation at the Pacific Sociological Association Annual Meeting, “Community and Sociology” panel; Portland, OR. 2005.

## **EMPLOYMENT – UNIVERSITY OF OREGON**

- 2009 – Present     Instructor, Department of Sociology  
Social Sciences Division, Lane Community College
- 2003 - Present     Instructor, Department of Sociology  
College of Arts and Sciences, University of Oregon
- 2006 – 2007        Teaching Assistant, Department of Sociology  
College of Arts and Sciences, University of Oregon
- 2003 – 2006        Research Assistant, Educational and Community Supports, Department  
of Special Education  
College of Education, University of Oregon
- 2001 - 2002        Teaching Assistant, Department of Sociology  
College of Arts and Sciences, University of Oregon

## COURSES TAUGHT

Sociology 206, Institutions and Social Change – spring, 2009 (LCC)  
Sociology 335, Interaction and Social Order – spring, 2009  
Sociology 346, Work and Occupations – winter, 2009  
Sociology 410, Sociology of Culture – fall, 2008  
Sociology 435, Ethnomethodology and Conversation Analysis – spring, 2008  
Sociology 312, Quantitative Methods – winter, 2008  
Sociology 204, Introduction to Sociology – summer 2006, summer 2007  
Sociology 491, Sociology of Education – summer, 2005  
Sociology 328, Introduction to Social Psychology – summer, 2003

## TEACHING ASSISTANT EXPERIENCE

Sociology 312, Quantitative Methods – winter 2007, fall 2007  
Sociology 204, Introduction to Sociology – spring 2007  
Sociology 335, Interaction and Social Order – fall 2006  
Sociology 328, Introduction to Social Psychology – winter 2002  
Sociology 207, Introduction to Social Inequality – fall 2001, spring 2002, fall 2002

## **HONORS AND AWARDS**

### UNIVERSITY OF OREGON

2007 – 2008 – Department of Sociology Graduate Student Teaching Award (\$400)  
2007 – 2008 – College of Arts and Sciences Everett Del Monte Scholarship (\$5000/year)  
2006 – 2007 – Department of Sociology Data Collection Award (\$400)  
2001 – 2008 – Graduate Teaching Fellowship Award

### UNIVERSITY OF DAYTON

1998 – 2000 – Matthew E. Joefreda Scholarship (\$2000/year)  
1996 – 2000 – President’s Scholarship (\$5000/year)

## **PROFESSIONAL TRAINING AND RESEARCH EXPERIENCE**

### PROFESSIONAL TRAINING

Department of Health and Human Services 2007 Summer Institute on Research Methodology.  
Topics: structural equation modelling, multilevel modelling, and growth curves. July 9-10,  
2007, Oregon State University.

### RESEARCH EXPERIENCE

Quantitative data collection and analysis for a project on union membership. Supervised by  
Caleb Southworth, University of Oregon Department of Sociology. 2008-2009.

Quantitative data collection for a project on U.S. trade and employment. Supervised by Caleb  
Southworth, University of Oregon Department of Sociology. Summer, 2008.

Field research – including instrument design, collecting survey and interview data, and data  
analysis for dissertation project on high school reform. Supervised by Caleb Southworth  
(dissertation advisor), University of Oregon Department of Sociology. 2006-2008.

Field research – including instrument design, collecting interview data, and data analysis for  
Earning For a Lifetime grant. Supervised by Lauren Lindstrom and K. Brigid Flannery,  
University of Oregon Department of Special Education. 2004-2006.

Literature review and analysis for a project on occupational and life outcomes for persons with  
disabilities. Supervised by Mike Benz and K. Brigid Flannery, University of Oregon  
Department of Special Education. 2003.

Quantitative data collection and analysis for a project on homicide rates. Supervised by Bob  
O’Brien, University of Oregon Department of Sociology. 2002.

**PROFESSIONAL MEMBERSHIPS** – American Sociological Association, Pacific Sociological Association, Golden Key Honor Society

2008 – Communications Officer for “Work in Progress”, OOW section of ASA

## **SERVICE**

I have held the following positions in the Sociology department at the University of Oregon:

Graduate Teaching Representative, September 2006 – 2007  
Student representative to faculty tenure committee, fall 2006  
Graduate Forum Representative, September 2002 – 2003  
Graduate Forum Representative, September 2001 – 2002

I have also been active in the Graduate Teaching Fellows Federation, the union supporting graduate-level employees (teaching and research assistants) at the University of Oregon.

2004 – 2006 – Executive Council representative  
2003 – 2004 – Executive Board member  
2002 – 2003 – Executive Council representative

## **COMMUNITY EMPLOYMENT AND ARTS**

### COMMUNITY EMPLOYMENT

Since arriving at the University of Oregon in the fall of 2001, I have been actively involved with youth from disadvantaged backgrounds through Saint Vincent De Paul of Oregon in Eugene, Oregon. My positions at this organization have varied from volunteer to paid, and have demanded that I work with youth both in groups as well as in one-on-one settings. Working with minority populations through SVDP has also contributed to greater cultural sensitivity and appreciation, and a decent, although not fluent, command of Spanish.

2003 – present – Youth mentor for at-risk boys through St. Vincent De Paul of Oregon  
2003 – present – Chaperone/coordinator for a boy’s group for 9-13 year olds; volunteer mentor  
2002 –2003 – Assistant counselor for “Boys’ Group” weekly therapy

## ARTS

Since 2002, I have been involved with local swing and tango organizations. Specifically, I helped start and run the local swing dance group for three years, and taught both swing (Lindy Hop, Balboa, Charleston) and Argentinean tango lessons.

I am formally trained in jazz, and am an accomplished musician in both jazz and traditional Appalachian styles, and play guitar, banjo, mandolin and fiddle. Playing benefit concerts for schools and local non-profit organizations is also a part of my community service, and I currently independently teach lessons in guitar, mandolin and banjo.